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The book aims to provide teachers with comprehensive guidance for delivering the primary math curriculum.100%(6)100% found this document useful (6 votes)12K views360 pagesThis document provides an overview of the contents of a new primary mathematics teacher's resource book. The book contains 12 chapters covering various math topics like numbers, operations, Sign in or Create an Account Cart 0 www.frenglish.ru www.frenglish.ru www.frenglish.ru www.frenglish.ru www.frenglish.ru www.frenglish.ru www.fr 1 0 78MB Read more The store will not work correctly when cookies are disabled. New Syllabus Primary Mathematics (NSPM) is a comprehensive series of textbooks and workbooks that adopts the Concrete-Pictorial-Abstract approach. The (C-P-A) approach forms an integral part of the learning process. NSPM incorporates the use of concrete aids and manipulatives.. It is specially written to reflect a student-centred approach, which serves to engage pupils so that they have a solid foundation in Mathematics. Special Features for Books Chapter Opener to arouse pupils curiosity of the contents of the chapter, familiar events or occurrences that serve as an introduction for pupils Recap allows pupils to revisit learnt concepts so that they can build upon prior knowledge In Focus for pupils to discuss questions related to various lesson objectives as an introductory activity for pupils Lets Learn introduces new concepts through the Concrete-Pictorial-Abstract approach with the use of engaging pictures and manipulatives. Guided examples are also provided for reinforcement Activity Time (We Work Together, Play A Game!, ITs Fun) to allow pupils to develop requisite skills, knowledge and attitudes with the inclusion of learning experiences. It provides pupils with opportunities to work as an individual or in small groups to explore mathematical concepts and play games Practice comprises of questions for further consolidation and for immediate evaluation of pupils learning Mind Workout to encourage pupils to apply learnt concepts to solve challenging non-routine questions and to develop higher order thinking skills Maths Journal provides pupils with opportunities to show their understanding of the mathematical concepts learnt and to reflect on their learning process Self Check for pupils to assess their own learning after each chapter Special Features for Workbooks Worksheets to complete the cycle of learning, consolidating and practicing. The worksheets are well-structured exercises developed in accordance with the lesson objectives of each chapter. Asterisks (*) indicate questions that require higher order thinking skills as enrichment for pupils to apply Mind Workout for pupils to develop critical thinking skills. These higher order thinking tasks provide enrichment for pupils to apply relevant heuristics and extend the concepts and skills learnt Maths Journal provides pupils with opportunities to show their understanding of the mathematical concepts learnt Review follows each chapter for consolidation of concepts learnt in the chapter Revision provides an assessment of the consolidation of concepts and skills across strands and topics Glossary for the revision of key mathematical terminologies Components Textbooks 1 to 6 Workbooks 1A, 1B to 6A, 6B Teachers Resource Books 1 to 6 Value Added Components for Teachers: Math Lab Activity Handbooks 1 to 5 Ask the publishers to restore access to 500,000+ books. Key Features: Chapter openers: get pupils ready to learn the mathematical concepts to be taught by making links to real-world scenarios. Pupils can share their prior knowledge based on their own experiences. 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