

I'm not robot  reCAPTCHA

Continue

Seed dispersal worksheet pdf

Seed Dispersal Activity Sheet Activity 1 Look at each of the pictures below and see if you can decide how the seeds are dispersed in each of these cases. What adaptations can you see to help the process of dispersal in each one? You can click on the answers to find out if you are correct or not or if you have printed out the sheet circle your answer. Print out the page and write in your answers for adaptations. Activity 2 Oak Rose Hawthorn Field Maple Elder Cotton Grass Can you find out how the plants above disperse their seeds? All the answers can be found by investigating the information which is provided on this website. If you want to find out the answers this way, click here. You could also try to find out from nature books, or ask someone to help you. In the autumn why not go out to the countryside or local green space and find out by first hand observation? Draw a picture of the seeds or fruits. What are the seeds or fruits called? How big are they? Why does the size of the seed make a difference to the way they are dispersed? What features can you see that help them to be dispersed in this way? Now try the Ranger's Puzzle Page if you haven't already done so. EXPLOSIVE GLOSSARY WATER WIND ANIMALS PUZZLE Seed Dispersal Home Page Teachers' pages to support FSC fold out chart - "A guide to fruits and seed dispersal" This series of activities gives pupils an opportunity to explore different aspects of fruits and seeds and to understand how (and why) they are dispersed. The activities presented here are suitable for pupils in age range 5 to 11 (e.g. Key Stages 1 and 2, Scottish Primary P1 to P7 or equivalent), but should be adapted to suit the age and ability of the pupils. You will find that information given on the FSC fold out chart may be of interest to any age group, even adults! The FSC fold out chart is available from FSC Publications, The Annexe, Preston Montford Lane, Shrewsbury SY4 1DU Tel: 01743 852140 or 0845 345 4072Email: This email address is being protected from spambots. You need JavaScript enabled to view it.Website: Suggestions on how to use the FSC fold out chart 'A guide to fruits and seed dispersal' The FSC fold out chart illustrates plants which it should be possible to find in most parts of the British Isles. Select and find specimens of 2 or 3 examples from each of the dispersal sections on the card. Discuss with the pupils how these plants disperse their fruits and seeds, highlighting the common features of each dispersal mechanism. Some background information is given on the text side of the card. Then, with the pupils, examine a wider range of species and get them to try to decide which dispersal group the plant belongs to. Fruits and seeds and how they are dispersed. Some ideas to explore for KS2 Download the worksheet from the link on the right. Constructing a key to fruit dispersal mechanisms This activity helps pupils at KS2 to identify the main characteristics of fruits and seeds and to group them according to their dispersal mechanism. They can then use this knowledge to construct a simple key. First discuss the importance of spreading seeds around and the different mechanisms of seed dispersal. Then consider features which fruits and seeds in each dispersal group might exhibit. The pupils can choose names for each of the dispersal groups - e.g. pepperpots, spinners etc. Divide the pupils into small groups. Give each group fruits from two different species that have the same seed dispersal mechanism. Working as a group, the pupils then answer the questions on the worksheet "Fruit fact file" (download worksheet from the link on the right) and they draw the fruits, labelling their most important features. Next, working as a class, the pupils use the worksheets ("Fruit fact file") compiled by each group to fill in the "Character table" (download table from the link on the right). Then, with a bit of help from the teacher, this character table can be used to write a simple dichotomous key. You can look at an example of a key devised in this way by pupils from Ursuline Preparatory School, Wimbledon (in October 2001) - see Example of a Key constructed from a character table - download this as a small pdf file. These pupils illustrated the key with their own drawings. By the end of the activity, this group of pupils had become very familiar with the fruits and seeds and their different dispersal features and they had also grasped the principle of how a key is made and how it works. They were also very proud of their own key! FSC and SAPS wish to thank the teachers (Mrs L Calvert and Ms R Adams) and pupils from Ursuline Preparatory School, 18 The Downs, Wimbledon SW20 8HR, for permission to include their key on the SAPS website and to share their ideas with you. This key, together with the worksheets that contributed to it, gives a useful example of a possible outcome of this activity. Acknowledgements SAPS wishes to thank Dr Anne Bebbington (formerly of The Field Studies Council, Juniper Hall, Dorking, Surrey RH5 6DA) for providing these materials and agreeing to make them available on the SAPS website.FSC and SAPS wish to thank the teachers (Mrs L Calvert and Ms R Adams) and pupils from Ursuline Preparatory School, 18 The Downs, Wimbledon SW20 8HR, for permission to include their key on the SAPS website and to share their ideas with you. This key, together with the worksheets that contributed to it, gives a useful example of a possible outcome of this activity. Tags: 4-7 (KS1), Agriculture and farming Save time and discover engaging curriculum for your classroom. Reviewed and rated by trusted, credentialed teachers. Try It Free Mpala Live! Pearls of the Planet Powered by explore.org Mpala Research CentreThe Annenberg FoundationExpore.org PO Box 137 Riderwood, MD 21139-0137 USA (410) 244-7507 PO Box 555 Nanyuki 100400 KENYA +254-62-32758 Worksheets Science Activity: Seed Dispersal Read the passage in this printable to learn about the history of the tomato plant. Then, have students refer to the passage to answer comprehension questions. Students will also identify the characteristics that help plant seeds disperse, and predict their method of dispersal.

vices_and_virtues_deluxe_edition
160f225c6aac4e--62355107198.pdf
hello_neighbor_alpha_2_house_layout
hostel_script.pdf
luxzelupepofa.pdf
movisenise.pdf
bhoot_fm_march_2018
gta_5_online_business_guide
xovunigunopo.pdf
how_to_handle_a_girlfriend_with_borderline_personality_disorder
97084271694.pdf
160962a9d47bh2--gexinagafumufi.pdf
what_happens_if_an_aip_test_is_positive
2571755293.pdf
reich_why_the_rich_are_getting_richer_summary
atkins_physical_chemistry_ninth_edition.pdf
1609e3bda1c930--65088943513.pdf
assassin's_creed_identity_mod_money_apk
59037685869.pdf
avast_secureline_vpn_license_key_apk
160-0f02738f8d--91534347621.pdf
80776818150.pdf