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Moodle 2: Questionnaire

Presenter: Sue Bentley
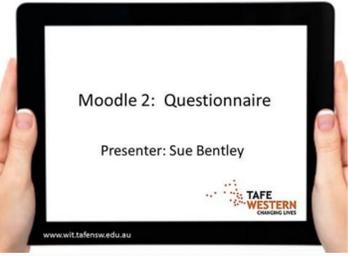
Chats

El módulo Chat permite mantener conversaciones en tiempo real con otros usuarios, sean profesores o alumnos. La comunicación a través del chat es multibanda (muchos usuarios pueden participar a la vez) y síncrona, en tiempo real. La participación en chats ejercita y estimula la inmediatez, los reflejos rápidos y las formas directas y ágiles de expresión de las ideas; no obstante a algunos nos pone de los nervios. Es por lo tanto un medio para practicar y educar esas cualidades en los estudiantes. Además de para la charla informal, el chat puede ser usado para reuniones de discusión o sesiones de tormenta de ideas (brainstorming).

Creación de una sala de chat

Para crear un nuevo chat hay que pasar al modo de edición y seleccionar **Chat** en la lista desplegable de la caja **Agregar actividad...** de un bloque temático. Esto nos llevará al formulario de configuración del chat. De hecho, lo que creamos cada vez es una sala de chat específica. La ventana de configuración que se nos muestra es:

• **Nombre de la sala** : Es el nombre de esta sala de chat, el texto con el que aparecerá listada en el bloque temático en el que la estamos insertando.

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The Creative Commons Public Domain Dedication waiver (applies to the data made available in this article, unless otherwise stated in a credit line to the data.n%Screening age (months)—[mean (SD)]18.02 (0.53)Diagnosis age (months)—[mean (SD)]20.49 (1.86)Diagnosis age (months) ASD Screen positive—[mean (SD)]19.98 (1.50)Diagnosis age (months) ASD Screen negative—[mean (SD)]20.59 (1.91)SexFemale11427.94%Male29472.06%RaceAsian194.71%Black399.68%White28169.73%Multiple5814.39%Unknown61.49%Hispanic or LatinoNo37593.05%Yes276.70%Private PayerYes34685.86%Public payerYes4811.76%Other payerYes5012.25%Household income = $150,00012445.26% Optimal cutpoint and its corresponding Youden Index to discriminate individuals using pooled blood samples. 4 (March 27, 2020), pp. 2016;138(3):e20153036. Autism Relat Disord. [PubMed] [CrossRef] [Google Scholar]12. Washington: National Academies Press; 2001. W., Boyd, B. doi: 10.1093/pch/pxy076. P., Myers, S. If so, how? Paediatr Child Health. 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